

Please <u>check one</u> box to indicate your plan for collecting your student's medication(s) at the end of this school year:

□ Please send my student's medication(s) home with them.

KF-5th–Prescription Medications (including Controlled Substances such as Methylphenidate and Emergency Medications such as EpiPens) MAY NOT be sent home with students and must be picked up by a parent/guardian or other verified adult. Over the counter medication and Inhalers may be sent home with students with parent/guardian consent-complete form below.

□ I will pick up my student's medication.

I understand if they have not been collected by 3:30 pm on Thursday June 6th, 2024 I will need to contact Heather Patrinos, CEPS Health Assistant, 608-838-4674 or <u>PatrinH@mcfsd.org</u> to arrange pick up during summer school hours. I understand any medication not retrieved by the end of summer school Thursday July 18th, 2024 will be disposed of.

Student name

Parent/guardian signature

Date

Student grade

Name of medication(s) sent home:

Qty:

McFarland School District: Health Services Stephanie Peplinski, District Nurse (CEPS/WIS) Lauren Neesam, School Nurse (IMMS/MHS) Phone: 608-838-4679 Phone: 608-838-4671 Email: PeplinS@mcfsd.org Email: NeesamL@mcfsd.org **IMMS Health Office CEPS Health Office** WIS Health Office **MHS Health Office** Heather Patrinos Mercedes Frank Kathleen Gill Susan Borchardt Email: FrankM@mcfsd.org Email: GillK1@mcfsd.org Email: PatrinH@mcfsd.org Email: BorchaS@mcfsd.org Phone: 608-838-4674 Phone: 608-838-4673 Phone: 608-838-4672 Phone: 608-838-4682 Fax: 608-838-4503 Fax: 608-838-4613 Fax: 608-838-4588 Fax: 608-838-4562 **Office Use Only** Date medication returned: Quantity verified by: The McFarland School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, English language proficiency, age, military status, or physical, mental, emotional, or learning disability in any of its student programs and

activities.