

# SCHOOL DISTRICT OF MCFARLAND

## CURRICULUM OVERVIEW

### 4-year-old Kindergarten

**2024 - 2025**

**(Last updated May 2024)**

This overview is designed to provide information to parents about what is taught in the School District of McFarland. It does not list everything students are taught or all things which students experience. Instead, for each content area, it highlights some state standards and major skills or units that students are taught. For a more in-depth overview, please contact your child's classroom teacher(s).

*The McFarland School District does not discriminate on the basis of race, color, national origin, ancestry, creed, pregnancy, religion, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, English language proficiency, age, military status, or physical, mental, emotional, or learning disability in any of its student programs and activities.*

<p style="text-align: center;"><b>Early Literacy</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Reproduce the initial sound of a word</li> <li>• Hear and say rhyming words</li> <li>• Recognize uppercase letters</li> <li>• Recognize lowercase letters</li> <li>• Produce letter sounds</li> <li>• Demonstrate book handling skills and concepts about print</li> <li>• Demonstrate sustained attention when looking at an entire book</li> <li>• Understand and responds to Interactive Read Aloud (Retells)</li> <li>• Use drawing and/or writing to represent thoughts and ideas</li> <li>• Write their name</li> </ul>	<p style="text-align: center;"><b>Mathematical/Scientific Thinking and Problem Solving</b> <i>Bridges &amp; Number Corner</i></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Count forward 1 to 20</li> <li>• Count backwards from 10-0</li> <li>• Recognize numbers 0 to 10</li> <li>• Count up to 10 objects with one to one correspondence</li> <li>• Recognize the number of objects (0 to 5) without counting</li> <li>• Determine more, less or equal</li> <li>• Recognize basic shapes (circle, square, triangle, rectangle)</li> <li>• Create and explain simple patterns</li> <li>• Use observations to compare similarities and differences</li> <li>• Use observations to gather information and make scientific predictions</li> </ul>	
<p style="text-align: center;"><b>Language Development &amp; Communication</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Listen to, respond to, and communicate with others</li> <li>• Follow directions of increased complexity</li> <li>• Participate in classroom discussions</li> </ul>	<p style="text-align: center;"><b>Health &amp; Physical Development</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Use basic self-help skills</li> <li>• Show hand-eye coordination, strength, and control when using objects</li> <li>• Demonstrate basic large motor skills</li> <li>• Draw recognizable pictures</li> <li>• Demonstrate standard pencil grip</li> </ul>	<p style="text-align: center;"><b>Individual Development</b></p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Exhibit self-control</li> <li>• Demonstrate awareness of emotions and responds appropriately</li> <li>• Follow rules and expectations</li> <li>• Participate successfully in a group</li> <li>• Use positive strategies to resolve conflict</li> <li>• Demonstrate age appropriate attention span (4-5 min)</li> </ul>