

SCHOOL DISTRICT OF MCFARLAND

CURRICULUM OVERVIEW

First Grade

2022 - 2023

(Last updated November 2022)

This overview is designed to provide information to parents about what is taught in the School District of McFarland. It does not list everything students are taught or all things which students experience. Instead, for each content area, it highlights some state standards and major skills or units that students are taught. For a more in-depth overview, please contact your child's classroom teacher(s).

The McFarland School District does not discriminate on the basis of race, color, national origin, ancestry, creed, pregnancy, religion, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, English language proficiency, age, military status, or physical, mental, emotional, or learning disability in any of its student programs and activities.

<p style="text-align: center;">READING Wonders</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Read with accuracy (see Phonics section) ● Read with fluency <ul style="list-style-type: none"> ○ Pause at punctuation ○ Read with expression ● Read with comprehension at grade level benchmark <ul style="list-style-type: none"> ○ Retell story including characters, big events (beginning, middle, end) and/or problem/solution OR identify a main topic or central idea in a text ○ Explain differences between stories (fiction) and informational texts (nonfiction) ○ Learn about the character: <ul style="list-style-type: none"> ■ Track character's feelings and how they change ■ Pay attention to dialogue. Which character is talking? Who are they talking to? ■ Notice the character's actions. What does that tell you about your character? ○ Use illustrations and details in the text to talk about the story and/or topics ● Read independently with adequate stamina <ul style="list-style-type: none"> ○ 20-25 minutes at one sitting ● Engage in meaningful conversations about text 	<p style="text-align: center;">WRITING Wonders</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Engage in the writing process (plan, draft, revise, edit, publish) with a variety of text types (narrative/story, opinion, informational) ● Use appropriate conventions <ul style="list-style-type: none"> ○ Capitalization ○ Complete sentences ○ End punctuation ● Use elaboration and craft to develop organized pieces of writing; Use some details/facts to enhance writing <ul style="list-style-type: none"> ○ Narrative: beginning, middle, end ○ Informational/opinion: intro, facts/details/reason, conclusion ● Apply spelling skills in writing ● Write independently with adequate stamina <ul style="list-style-type: none"> ○ 15-20 minutes at one sitting 	<p style="text-align: center;">PHONICS & VOCABULARY Wonders and Heggerty</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Apply current phonics learning <ul style="list-style-type: none"> ○ Produce single-syllable words by blending sounds ○ Add, delete, or substitute individual sounds in simple one-syllable words to make new words ○ Distinguish long from short vowel sounds ○ Know final -e and common vowel team conventions for representing long vowel sounds (Examples include but are not limited to: ai, ay, oa, ea, ee, ie, ue, ow) ○ Read two-syllable words by breaking the words into syllables ○ Read words with endings (i.e., -s, -ed, -ing) ● Determine the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content ● Use context clues (words around the word), meaningful word parts, and apply word solving strategies (for meaning) as appropriate
<p style="text-align: center;">MATH Bridges & Number Corner</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Use appropriate tools strategically ● Model with mathematics ● Represent and solve problems involving addition and subtraction ● Understand and apply properties of operations and the relationship between addition and subtraction ● Add and subtract within 20 ● Work with addition and subtraction equations ● Count to numbers above 100 ● Understand place value ● Use a variety of strategies to add and subtract. ● Build and draw shapes. Notice their qualities and be able to split them into halves and quarters. 	<p style="text-align: center;">SOCIAL STUDIES</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Me, My Family, My Friends, My School ● Winter Celebrations ● My Neighborhood & Community <p>Some of our Guiding Questions:</p> <ul style="list-style-type: none"> ● Why are rules necessary in families? ● How do we work and play with other children? ● What makes us unique? ● Why do individuals live in groups? ● How do workers in my neighborhood help me meet my needs? ● What do neighborhoods look like? (mapping) 	<p style="text-align: center;">SCIENCE</p> <p>Topics:</p> <ul style="list-style-type: none"> ● The nature of science ● The design process ● Living and non-living things and their environment ● Plants and animals ● Earth and sky ● Weather ● Matter ● Energy movement <p>Some of our Guiding Questions:</p> <ul style="list-style-type: none"> ● How do scientists ask questions, use tools, find answers? ● How are living things alike and different? ● What do plants and animals need? ● How are groups of living things different? ● How do people use natural resources? ● What is the sun and what causes day and night? ● What are the seasons and how does the weather change? ● How can matter change? ● What is energy, light, and sound?