

SCHOOL DISTRICT OF MCFARLAND

CURRICULUM OVERVIEW

Second Grade

2022 - 2023

(Last updated November 2022)

This overview is designed to provide information to parents about what is taught in the School District of McFarland. It does not list everything students are taught or all things which students experience. Instead, for each content area, it highlights some state standards and major skills or units that students are taught. For a more in-depth overview, please contact your child's classroom teacher(s).

The McFarland School District does not discriminate on the basis of race, color, national origin, ancestry, creed, pregnancy, religion, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, English language proficiency, age, military status, or physical, mental, emotional, or learning disability in any of its student programs and activities.

<p style="text-align: center;">READING Wonders</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Read with accuracy (see Phonics section) ● Read with fluency <ul style="list-style-type: none"> ○ Pause at punctuation ○ Read with expression ● Comprehend at grade level benchmark <ul style="list-style-type: none"> ○ Summarize portions of the text; Identify a main topic or central idea and key details in an informational text ○ Describe the structure of a text including how the text begins and ends ○ Learn about the character: <ul style="list-style-type: none"> ■ Predict what will happen next based on what you know about the character OR on the events of the story ■ Describe how characters respond to the events of the text ○ Describe the connections between ideas and/or events within the text ○ Identify how illustrations, text features, and details build understanding of story elements and/or support the point of view or purpose of the text ○ Compare and contrast ideas and perspectives in two texts ● Select and read good fit books independently with adequate stamina <ul style="list-style-type: none"> ○ 25+ minutes at one sitting ● Engage in meaningful conversations about text 	<p style="text-align: center;">WRITING Wonders</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Engage in the writing process (plan, draft, revise, edit, publish) with a variety of text types (narrative/story, opinion, informational) <ul style="list-style-type: none"> ○ Narrative: beginning, middle, end ○ Informational/opinion: intro, facts/details/reasons, conclusion ● Use appropriate conventions <ul style="list-style-type: none"> ○ Capitalization ○ Complete sentences ○ Punctuation (end punctuation, begins to use apostrophes and commas, such as in greetings and closings of letters) ● Use elaboration and craft to develop organized pieces of writing <ul style="list-style-type: none"> ○ Narrative: Use details and actions, thoughts and feelings to develop writing ○ Informational/Opinion: Use facts and definitions to develop and support writing ● Apply spelling skills in writing ● Write independently with adequate stamina <ul style="list-style-type: none"> ○ 20-25 minutes at one sitting 	<p style="text-align: center;">PHONICS & VOCABULARY Wonders and Heggerty</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Apply current phonics learning <ul style="list-style-type: none"> ○ Distinguish long from short vowel sounds when reading ○ Know and use common vowel teams (e.g. ai, ay, ee, ea, ie, igh, oa, ow, au, aw, ew, ue) ○ Read and write 1, 2 and 3 syllable CVC (consonant, vowel, consonant) pattern words such as basket ○ Read words with common prefixes and suffixes ○ Read two-syllable words with long vowels and begins to write some of these words ○ Know when to drop the final e when adding endings (e.g. danced, dancing) ○ Know when to double the final consonant when adding a suffix/ending (e.g. hopped, running) ● Determine the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content ● Use context clues (words around the word), meaningful word parts, and apply word solving strategies (for meaning) as appropriate
<p style="text-align: center;">MATH Bridges & Number Corner</p> <p>Students will:</p> <ul style="list-style-type: none"> ● Make sense of problems and persevere in solving them. ● Represent and solve problems involving addition and subtraction ● Add and subtract within 20 ● Work with equal groups of objects to gain foundations for multiplication. ● Understand place value ● Use a variety of strategies to add and subtract. ● Measure and estimate lengths in standard units ● Relate addition and subtraction to length ● Work with time and money ● Represent and interpret data ● Recognize, partition (split into parts) and draw shapes with specific attributes. 	<p style="text-align: center;">SOCIAL STUDIES</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Psychology ● Sociology ● Anthropology ● Geography ● Consumers <p>Some of our Guiding Questions:</p> <ul style="list-style-type: none"> ● How are individuals influenced by our relationships and environments? ● How are groups of people alike and different? ● What are the physical and human characteristics of a place? Use maps, graphs, photographs, and other representations. ● What is the difference between a “want” and a “need”? Describe resources that are important or useful to you, your family, community and country. 	<p style="text-align: center;">SCIENCE</p> <p>Topics:</p> <ul style="list-style-type: none"> ● The Nature of Science ● Technology and Tools ● Plants and Animals ● Earth’s Materials ● Matter <p>Some of our Guiding Questions:</p> <ul style="list-style-type: none"> ● What questions do scientists ask and how do scientists find answers? ● How do people design new things? ● How do living things get food? ● How can people help protect the Earth? ● What are solids, liquids and gasses?