

SCHOOL DISTRICT OF MCFARLAND

CURRICULUM OVERVIEW

Kindergarten - 2nd Grade Related Arts

2022 - 2023

(Last updated November 2022)

This overview is designed to provide information to parents about what is taught in the School District of McFarland. It does not list everything students are taught or all things which students experience. Instead, for each content area, it highlights some state standards and major skills or units that students are taught. For a more in-depth overview, please contact your child's classroom teacher(s).

The McFarland School District does not discriminate on the basis of race, color, national origin, ancestry, creed, pregnancy, religion, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, English language proficiency, age, military status, or physical, mental, emotional, or learning disability in any of its student programs and activities.

<p style="text-align: center;">ART</p> <p>Essential Learning</p> <ul style="list-style-type: none"> • Students gain artistic literacy through creating, presenting, responding, and connecting to art. <p>Topics of Study The elements and principles of art.</p> <ul style="list-style-type: none"> • Color • Line • Shape • Texture • Form • Pattern • Movement • Rhythm • Balance <p>Media Used</p> <ul style="list-style-type: none"> • Painting • Drawing • Sculpture • Ceramics 	<p style="text-align: center;">MUSIC</p> <p>Essential Learning</p> <ul style="list-style-type: none"> • Students can, through exploration, generate, organize, and develop artistic ideas and work. • Students can experience the joy of sharing musical ideas with an audience; by learning to practice and perform with proper etiquette. • Students can demonstrate music literacy by performing basic symbols, words and notation, connecting lyrics to life experiences and responding with creative movement. <p>Topics of Study</p> <ul style="list-style-type: none"> • Rhythm, Melody and Tempo • Performance • Treble Clef Note Literacy • Music Tells Stories • African Music • Nursery Rhymes • Instrument Families • Music Opposites • Genre/Style 	<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>Essential Learning</p> <ul style="list-style-type: none"> • Students will demonstrate competency in a variety of motor skills and movement patterns and exhibit responsible, personal, and social behavior that respects self and others. <p>Topics of Study</p> <ul style="list-style-type: none"> • Locomotor movements(ie, skipping, galloping, jogging, etc) • Non Locomotor movements (ie bending, twisting, curling, and swaying motions, etc) • Throwing and catching • Dribbling • Kicking • Striking short and long handled implements • Volleying a ball • Jump rope • Gymnastics • Cooperative games • Rhythm sticks • Social and emotional learning • Safety expectations
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<p style="text-align: center;">LIBRARY MEDIA/ TECHNOLOGY</p> <p>Essential Learning</p> <ul style="list-style-type: none"> • Students will build a love of reading and learning. • Students will be equipped with skills and strategies they need to be communicators, collaborators, creators, and critical thinkers. • Students will create a school-home connection and will communicate learning using the iPad. <p>Topics of Study</p> <ul style="list-style-type: none"> • Self Awareness • Responsibility • Coding • Digital Citizenship • Fiction and Nonfiction • Literature Genres • Author Studies • Research Skills • Problem Solving • Perseverance <p style="text-align: center;">STEAM</p> <p>Essential Learning</p> <ul style="list-style-type: none"> • Students show thoughtfulness as risk takers • Students will engage in experiential learning • Students will persist with problem solving skills using the design process • Students embrace collaboration with classmates <p>Topics of Study</p> <ul style="list-style-type: none"> • Sound • Density • Magnets • Coding • Gravity • Matter 	<p style="text-align: center;">LIFE SKILLS</p> <p>Essential Learning</p> <ul style="list-style-type: none"> • Students will gain skills to help themselves learn, including focusing attention, listening carefully, using self-talk to stay on task, and being assertive when asking for help. • Students will learn to identify and understand their own and others' feelings, how to take another's perspective and to show compassion. • Students will learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger. • Students will learn a process for solving problems with others in a positive way. This includes different types of disagreements, including bullying. • Students will learn the Three Rs: recognize, refuse, and report and recognize when things are not safe. Students also learn to distinguish between safe and unsafe physical touch <p>Topics of Study</p> <ul style="list-style-type: none"> • Skills for Learning • Empathy • Emotion Management • Zones Of Regulation • Problem Solving • Bullying • Protective Behaviors <p>Essential Learning</p> <ul style="list-style-type: none"> • Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork. • Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion. • Students learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger. • Students learn a process for solving problems with others in a positive way. They will learn about different types of disagreements, including bullying and what to do to solve these issues. • Students learn the Three Rs: recognize, refuse, and report. They then use this knowledge to address environmental concerns and recognize when things are not safe. Students also learn to distinguish between safe and unsafe physical touch
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