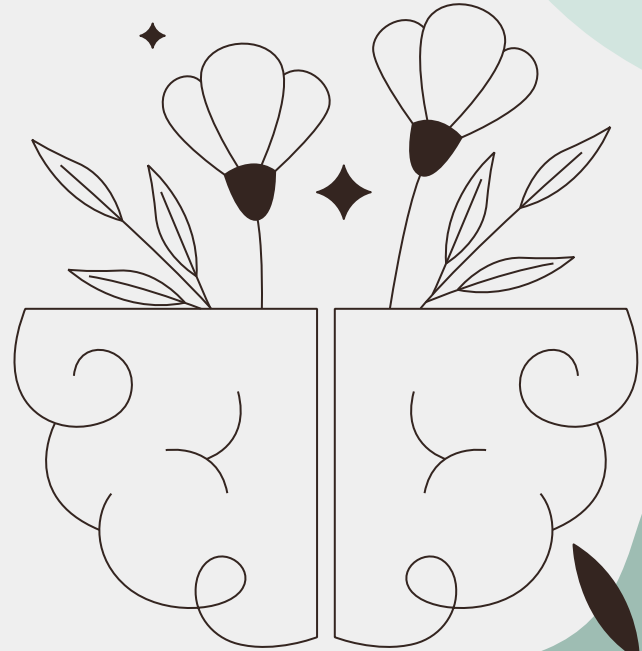




HGD 2024

Human Growth and Development

McFarland Community Committee
Work Summary and Recommendations



Overview

01

Policy

Overview of State
Statute and
District Policy

02

Chair

Role and process

03

Committee

Meeting process
and overview

04

Important Details

What the
committee would
like you to know

05


Recommendations

Summary of
changes



Introductions

The committee consisted of:

- 18 community members (this included parents from each building, 1 member of clergy, and 9 who are health care professionals)
 - 2 high school students
 - 7 staff members
- 



01

Policy



Policy 2414

- Reviewed and updated March 2023
- Consistent with State Statute 118.019(2)
- Includes a list of topics that should be included in a medically accurate and age-appropriate way
- Citizens' advisory committee will submit a recommendation to the Board
- Parents are provided with information about HGD annually, including opportunity to review materials and excuse their child from HGD instruction

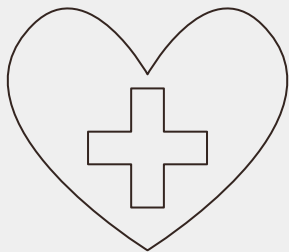
Additional Resources

- State Statute 118.019(2)
- McFarland Inclusive Curriculum Statement
- Equity Resolution
- LGBTQIA+ Resolution
- District Mission and Vision
- HGD Mission statement (that we then updated)
- Information from teachers on current practices
- Dane County Youth Survey data and trends



02

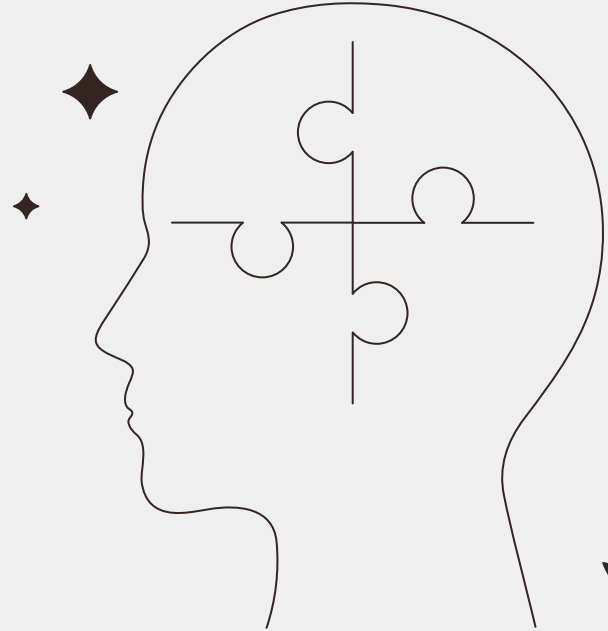
Committee Chair



Committee Chair

Brian Weaver

- Background
- Process of setting agendas
- Meeting process





03 Committee Meetings



Committee Meetings

01

**Policy and
Data**

2 meetings
discussing
data and
developing
philosophy

02

**Current
Practices**

Teachers
from each
school
presented

03

**Committee
Surveys**

Pre-meeting
surveys
gather
feedback

04

**Discuss
Topics**

Respectful
& engaged
discussions
to reach
consensus

HGD Philosophy

Mission

To provide medically accurate and comprehensive knowledge-based curriculum and instruction in human growth and development as an essential component of each learner's 4K-12 education

Vision

HGD curriculum and instruction aims to provide the knowledge, skills and resources necessary to promote responsible decision-making

HGD Philosophy

Beliefs

(supporting statements to inform our decisions)

The McFarland School District and community HGD committee believe the HGD curriculum:

1. Is a collective effort of trusted adults and school staff to provide guidance to all learners.
2. Supports learners in working toward optimal mental, emotional, social, physical health and well-being.
3. Educates learners to respect themselves and others.
4. Promotes understanding human sexuality as fundamental to overall health and well-being.



04



Important Details



Committee Reflections

- Meetings were organized to be informative and foster collaboration.
 - One member noted: structure may not welcome opposing opinions when presented to the group
- We were a diverse group who collaborated in an open exchange of ideas and sought to find middle ground.
- We had opportunities to safely share opinions and ask questions.
- We kept students at the center, and reflected on student data to inform decisions.
- Many knowledgeable members from health care, social services, legislative backgrounds, clergy and education.



05



Recommendations

Summary of Recommended Changes

Streamlined

Changed format to be easier to read, includes stars for new content

Consistent

Language has a natural progression across grades

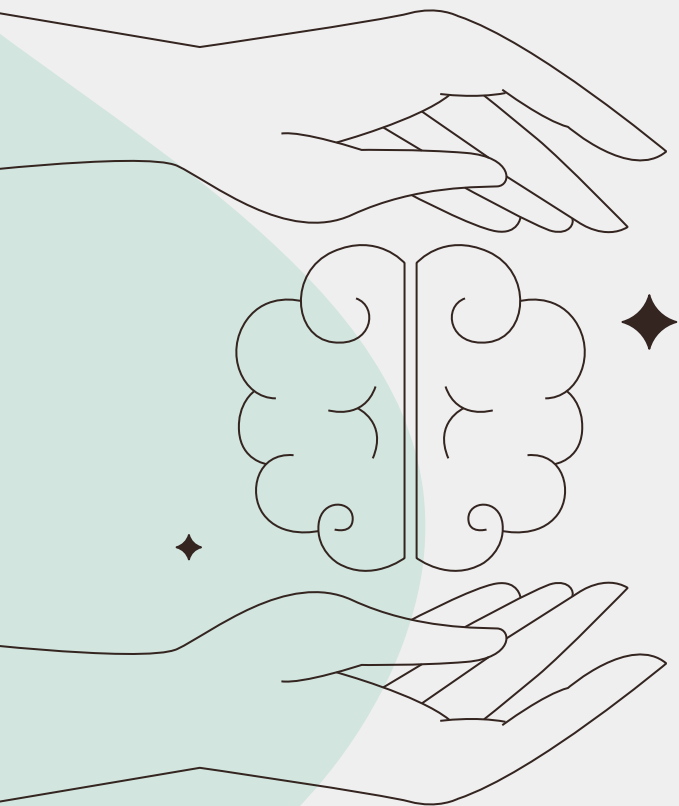
Introduce Topics Earlier

K-2: Diverse family structures (K), gender identity (1st), attraction feelings (2nd) - will be done with age-appropriate language

5th: Alcohol and Drug prevention/intervention

6th: Sexual response cycle

K-12: Consent - introducing the word at K-2 to “clear, consistent and enthusiastic consent” at 7-12



Thanks!

Do you have any questions?

CREDITS: This presentation template was created by [Slidesgo](#), and includes icons by [Flaticon](#) and infographics & images by [Freepik](#)

Please keep this slide for attribution

