

IMMS & MHS Student Drop Off & Pick Up Zones

IMMS & MHS Campus Overview

This document provides information regarding student Drop-Off and Pick-Up Zones for IMMS and MHS students. These zones are provided to allow for safe travel for buses and cars. The zones take into consideration traffic patterns, pedestrian, and bike traffic. Please adhere to these zones to protect the safety for all students, staff and visitors.

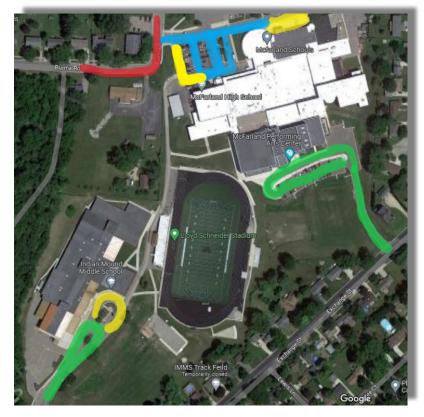
This is an overall site overview. Additional slides include details and specific information about appropriate drop-off & pick-up areas specific to both schools.

= BUSES ONLY

= (Burma Rd.) NO DROP-OFF/PICK-UP ALLOWED

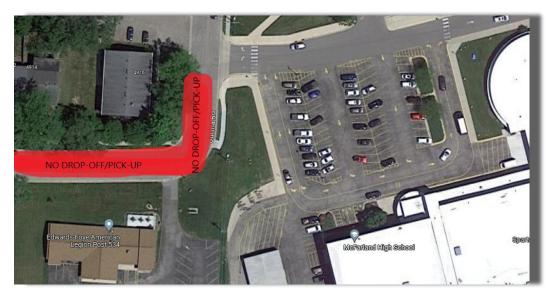
= IMMS Main Drop-off/Pick-Up Areas

= MHS Main Drop-off/Pick-up Areas



Burma Road - NO DROP-OFF/PICK-UP AREA

The Burma Rd. area (highlighted in RED) is not to be used for any drop-off or pick-up. This creates traffic conditions that impact other drivers, buses, pedestrians, and bikers.



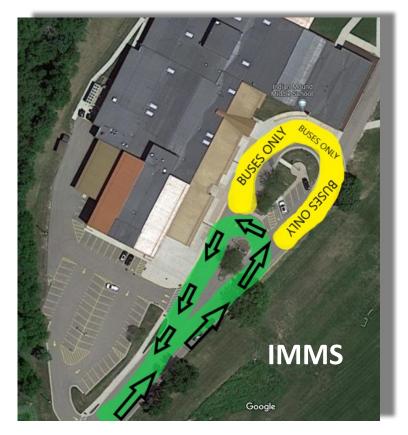
= (Burma Rd.) NO DROP-OFF/PICK-UP ALLOWED

IMMS Drop-Off & Pick-Up Areas

IMMS Main Entrance: 6330 Exchange St.

For IMMS students, please follow the areas highlighted in GREEN for drop-off & pick-up zones.

= BUSES ONLY
= IMMS Main Drop-off/Pick-Up Areas



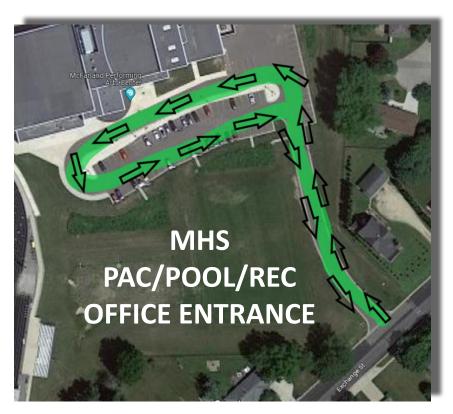
IMMS Drop-Off & Pick-Up Areas

Alternate IMMS Drop-off/Pick-Up Area: 6204 Exchange St.

Additionally, the PAC/Pool/Recreation Office driveway loop is also available for IMMS students.

*Please note that the PAC/Pool/Rec Office doors are locked during school hours. MHS parents should pick-up/drop-off at the front of the high school on Farwell St. (see next side for details)

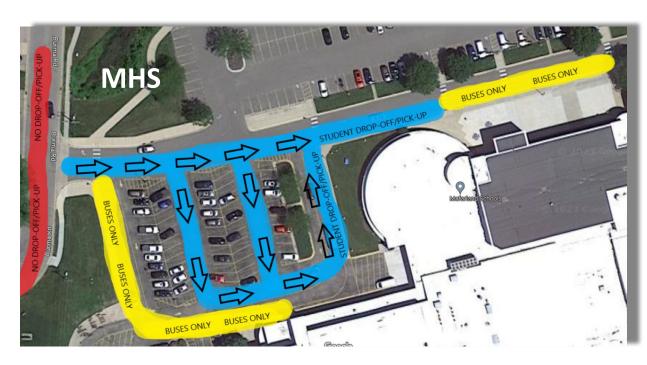
= IMMS Alternate Drop-off/Pick-Up Areas



MHS Drop-off & Pick-Up Areas

MHS Entrance Address: 5103 Farwell St.

For MHS students, please only use the parking lot areas that are highlighted in BLUE, which are the drive loops located off of Farwell St. with the entrance off of Burma Rd.



= BUSES ONLY

= (Burma Rd.) NO DROP-OFF/PICK-UP ALLOWED

= MHS Main Drop-off/Pick-up Areas