

Indian Mound Middle School PBIS Matrix

	Classroom	Hallways & Bathrooms	Lunchroom	Recess	Collaboration Spaces	Dismissal & Buses
Achievement	-Participate as a learner -Make learning environment effective with words, actions, ideas	-Be timely and efficient -Avoid "first ten, last ten" to leave room	-Have pass from teachers -Attend Academic Lunch Support (when needed) -Voice Level: 0-2	-When necessary, use Academic Lunch Support session -Be active at recess to increase focus in class	-Have learning materials ready and with you -Remain on task with assigned learning activity	-Have learning materials ready and with you -Arrive to bus stop on time
Responsibility	-Cell phones off & away -Use learning materials and equipment as intended -Arrive to class on time	-Clean up after yourself -Trash the trash -Cell phones off & away -Speak up, speak out -Pass and a purpose -Forward and to the right	-Raise hand when finished/wait for dismissal -Trash the trash -Stack tray	-Return playground equipment -Cell Phones "Off & Away" -Return inside when whistle blows with your belongings -Dress for weather	-Clean up after yourself -Cell phones "Off & away" -Trash the trash -Stay in assigned area -Focus on learning task	-Snacks and drinks stay in your backpack -Only ride assigned bus -Stay seated when assigned to be seated -Walk directly to the bus, car line, bike rack or home
Empathy	-Include others -Accept others -Be kind	-Keep locations clean -Treat others how they want to be treated	-Wait in line -Leave space cleaner for next group	-Be an ally -Include others -Accept others -Speak up, speak out	-Treat others with kindness	-Treat others how they would like to be treated -Keep hands, feet, objects to self
Respect	-Voice Level 0-2 -Follow Classroom Agreements -Mindful of personal space	-Voice Level: 0-2 -Hands, feet, objects to self -Kinds words and actions	-Be mindful of space -Say please & thank you -Follow supervisors' expectations -Keep food in cafeteria	-Voice Level: 0-4 -Only take equipment you plan to use -No food or drink on the playground	-Voice Level: : 0-2 -Hands, feet, objects to self -Follow staff expectations	-Voice Level: 0-3 -Follow all bus driver directions -Say "Thank you!"