

Supporting the Social Emotional Health of African American/Black Students

**Wisconsin Partnership
Program-Community
Impact Grant from the
School of Medicine and
Public Health**

Jan 2021 - Dec 2025

July 18, 2022

Grant Overview



- **Equity Issue:** Our African American/Black students report they often don't feel a sense of belonging in our schools and this impacts how they feel and how and what they learn.
- **Purpose:** Make a substantial and long-lasting impact on the social emotional health of African American/Black students enrolled in the McFarland School District both now and in the future.
- **Partners:**
 - Natural Circles of Support, McFarland School District, Wisconsin Center for Education Research (UW-Madison)
- **This grant:**
 - Supports the district mission, board policies and resolutions
 - Aligns with strategic planning process



NCOS Overview Video

Grant Overview: Goals

1. Leading Mentoring Circles for Students
2. Empower a Staff Leadership Team
3. Engage in District-Wide Inquiry
4. Development and Implement Seminars and Communities of Practice
5. Engage Families and the Community

Key Accomplishments (1.5 years)

Goal 1: Leading Mentoring Circles for Students

- Mentoring circles for students in grades 3-12
- Prepare for district staff to lead mentoring circles

Goal 2: Empower a Staff Leadership Team

- 3-day summer leadership seminar for administrators
- District equity leadership team, building equity leadership, circles leadership (NCLT)

Goal 3: Engage in District-Wide Inquiry

- Situational analysis and work plans at each school
- Evaluation and research- analyzing district and building data to set goals

Goal 4: Development and Implement Seminars and Communities of Practice

- Participation in the Culturally and Linguistically Responsive Teaching and Learning practices training

Goal 5: Engage Families and the Community

- Working with families of students involved in mentoring circles
- Exploring a district-wide parent equity group

Evaluation Overview (1.5 years)



- **Situational Analysis of Sites** - interviews with key stakeholders at CEPS, WIS, IMMS and MHS
- **Focus Groups and Surveys** of students in Mentoring Circles
- **Quantitative data collection** of district and school level data
- **Observations and field notes**
- **Future directions:**
 - Weekly updates by site facilitators using standard protocol
 - Revising surveys to better align with the goals of the grant (Circles)
 - Evaluation of professional development for staff
 - Environment /climate survey for both students and staff

What is next? Memorandum of Agreement for July 2022-June 2023

- **Leading Mentoring Circles for Students**
 - Continue mentoring circles for students in grades 3-12 and sharing with NCLTs, administration
 - Student summit in May of 2023
- **Empower a Staff Leadership Team**
 - Continue the district equity leadership, building equity leadership, and circles leadership (NCLT) teams
 - 3 communities of practice professional development seminars with equity leadership teams
 - NCLT team join student summit in May of 2023
 - Administrator collaboration together quarterly and with NCLT monthly

What is next? Memorandum of Agreement for July 2022-June 2023

- **Engage in District-Wide Inquiry**
 - Continue and expand evaluation and research- analyzing district and building data to set goals and evaluate progress
- **Development and Implement Seminars and Communities of Practice**
 - Continue participation in the Culturally and Linguistically Responsive Teaching and Learning practices training
 - 3 communities of practice professional development seminars with equity leadership teams
- **Engage Families and the Community**
 - Continue working with families of students involved in mentoring circles
 - Develop a community-parent group centered on equity

Board Engagement

What you can expect from us:

- Ongoing updates regarding progress with formal reports in January and July

What we hope from you:

- Ask questions, be curious and invested
- Support the work in relation to the strategic plan and resource allocation