## Supporting the Social Emotional Health of African American/Black Students

Wisconsin Partnership Program-Community Impact Grant from the School of Medicine and Public Health

Jan 2021 - Dec 2025

July 18, 2022

## Grant Overview



- **Equity Issue:** Our African American/Black students report they often don't feel a sense of belonging in our schools and this impacts how they feel and how and what they learn.
- **Purpose:** Make a substantial and long-lasting impact on the social emotional health of African American/Black students enrolled in the McFarland School District both now and in the future.

#### • Partners:

 Natural Circles of Support, McFarland School District, Wisconsin Center for Education Research (UW-Madison)

#### • This grant:

- Supports the district mission, board policies and resolutions
- Aligns with strategic planning process

## **NCOS Overview Video**

# **Grant Overview: Goals**

- Leading Mentoring Circles for Students
- Empower a Staff Leadership Team
- 3. Engage in District-Wide Inquiry
- Development and Implement Seminars and Communities of Practice
- 5. Engage Families and the Community

### **Key Accomplishments (1.5 years)**

Goal 1: Leading Mentoring Circles for Students

- Mentoring circles for students in grades 3-12
- Prepare for district staff to lead mentoring circles

Goal 2: Empower a Staff Leadership Team

- 3-day summer leadership seminar for administrators
- District equity leadership team, building equity leadership, circles leadership (NCLT)

Goal 3: Engage in District-Wide Inquiry

- Situational analysis and work plans at each school
- Evaluation and research- analyzing district and building data to set goals

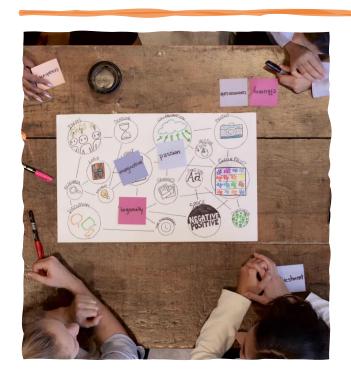
Goal 4: Development and Implement Seminars and Communities of Practice

• Participation in the Culturally and Linguistically Responsive Teaching and Learning practices training

Goal 5: Engage Families and the Community

- Working with families of students involved in mentoring circles
- Exploring a district-wide parent equity group

## **Evaluation Overview (1.5 years)**



- •Situational Analysis of Sites interviews with key stakeholders at CEPS, WIS, IMMS and MHS
- •Focus Groups and Surveys of students in Mentoring Circles
- •Quantitative data collection of district and school level data
- Observations and field notes

#### •Future directions:

- Weekly updates by site facilitators using standard protocol
- Revising surveys to better align with the goals of the grant (Circles)
- Evaluation of professional development for staff
- Environment /climate curvey for both students and staff

# What is next? Memorandum of Agreement for July 2022-June 2023

### Leading Mentoring Circles for Students

- Continue mentoring circles for students in grades 3-12 and sharing with NCLTs, administration
- Student summit in May of 2023

### • Empower a Staff Leadership Team

- Continue the district equity leadership, building equity leadership, and circles leadership (NCLT) teams
- 3 communities of practice professional development seminars with equity leadership teams
- NCLT team join student summit in May of 2023
- Administrator collaboration together quarterly and with NCLT monthly

# What is next? Memorandum of Agreement for July 2022-June 2023

### Engage in District-Wide Inquiry

- Continue and expand evaluation and research- analyzing district and building data to set goals and evaluate progress
- Development and Implement Seminars and Communities of Practice
  - Continue participation in the Culturally and Linguistically Responsive Teaching and Learning practices training
  - 3 communities of practice professional development seminars with equity leadership teams
- Engage Families and the Community
  - Continue working with families of students involved in mentoring circles
  - Develop a community-parent group centered on equity

## Board Engagement

### What you can expect from us:

 Ongoing updates regarding progress with formal reports in January and July

### What we hope from you:

- Ask questions, be curious and invested
- Support the work in relation to the strategic plan and resource allocation