



# WE ARE SPARTANS

— ACHIEVEMENT RESPECT RESPONSIBILITY EMPATHY —

IMMS Messenger January 2017 Volume XII Issue XXXVI Indian Mound Middle School McFarland, WI

## How IMMS will plan its addition

By Forrest T. Waddell

IMMS 8th Grade

The 2016 Facilities Referendum has passed! That means a new addition is being planned for the IMMS building. Now you probably have lots of questions about it. The newspaper has taken the pleasure of asking Mr. T 11 questions about the referendum in the hope this helps you answer your questions about the project.

**Q:** What's the timeline for the planning process?

**A:** While we are still working on the details, the current plan is to design this space in December and January, have a plan approved by the Village Board after that, and begin construction on the new addition in June. The goal is to have the outside of the new addition finished before school starts and focus on the inside of this new space during the school year. Remodeling the current space would take place once we can move into the new space.

**Q:** How will the planning of the construction affect class time this year?

**A:** The design process will not impact class time this year. The construction is scheduled to begin as soon as school is done in June.

**Q:** Will parking be an issue during the planning process?

**A:** I think you may be referring to the actual construction process (not the designing process). Much of the large machinery will be used in the summer with the goal of having a minimal impact to parking and classroom.

**Q:** Will summer school be



### Bigger tables needed

By Audrey McMillan

IMMS 8th Grade

Here at IMMS many things have become a bit dated and aren't functional anymore. That is one reason why the referendum passed recently. As the administration and staff consider changes for the building, the devil will be in the details. Even though it wasn't a point in the referendum, I believe that we should make room in the budget for new cafeteria tables. Not just new tables like we have now, but tables with more seats so that more people can sit at a table; that way fewer people will be excluded.

In a recent survey conducted at IMMS, many students voiced their opinion about the size of our lunch tables. In the survey, 62 percent of respondents said that they or a friend have been excluded at lunch because there were not enough seats. Fifty percent said they felt the need to "race" to their table so they could get a spot. More than 61 percent of those asked said they preferred the larger tables we had at Waubesa Intermediate School. Clearly, many students feel left out and would appreciate larger

affected? If so, how?

**A:** Summer school will not be impacted.

**Q:** Will the forest be affected? If so, how?

**A:** The forest will not be impacted.

**Q:** Will noise or any other element affect school neighbors?

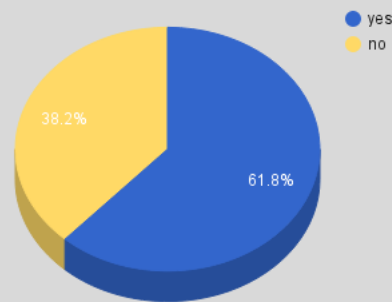
**A:** I am sure there will some impact, but the company who is

building the structure, Findorff, are professionals and very concerned with minimizing the impact on our neighbors.

**Q:** How will concerns from people who did not want the project be addressed?

**A:** It is clear from the voting that while most of those who voted support the plan, many people do not. It is important

Have you or a friend ever been excluded at lunch because there weren't enough seats?



tables where no one had to be excluded.

Larger tables also could help diminish cliques at our school. The tables at IMMS can only fit eight people while the tables at WIS can fit about double that. With so many seats in a larger table, not all friend groups can fill up the table, meaning groups could merge. When groups sit at different tables, it cuts them off from each other and forms a not so invisible barrier. Sitting at the same table makes new people seem more approachable. Because very few people claimed to switch between tables in our survey, one of the reasons they would want to sit at a different table was because there is not enough room. This leaves them melancholy, bitter, and wishing they were with their friends, which are not motivators for socializing.

Knowing that many big changes will be coming raises questions about the everyday appliances we use, such as cafeteria tables. Now is the time to act if you have a strong opinion on any detail regarding the referendum. I encourage you to reach out to someone with authority. As options are revealed, take note and look for ways to share your opinion.

that we listen to feedback about why they did not support the plan. If it was due to the cost, our responsibility is to make decisions that are fiscally responsible. We need to focus on materials that are nice and durable, but not luxurious.

**Q:** What input will staff have on planning?

**A:** The staff will have several

opportunities to assist with the planning. We have already had one meeting. A group of staff visited other schools on December 20. We will have many meetings with staff after each revision of the plan.

**Q:** What do you think the biggest challenge will be?

**A:** During the design process I think the biggest challenge is deciding how to prioritize what needs to be changed as we have limited funds and many things we would like to change.

During the construction process the hardest part will be having staff teach in different classrooms temporarily until the entire remodel is done.

**Q:** We heard you talk about people taking measurements in the announcements; will you continue to inform students when construction related visitors or work is being done?

**A:** We will keep students informed about the construction so they know what to expect.

**Q:** What input will students have on planning?

**A:** I am not sure about student involvement in the actual planning. I think some of it will be informal through conversations about different options. We may share the draft plan with a select group of students (i.e. Student Council?) for feedback. I would love to hear your ideas about how you feel students could help with this process.

To help supply student feedback to Mr. T, you can reach out to your student council members, who might be included in the process. Also, you can look for a survey to give your ideas on the library web page.



Photo by Forrest T. Waddell

IMMS students Sarah Newman and Emily Roe paint set pieces for the school's production of the musical "Bugsy Malone Jr."

## Students get silly in Bugsy

By Callie Buchanan

IMMS 8th Grade

This year IMMS brings you the musical *Bugsy Malone Jr.*, which originally was released in 1976. The play is about two gangs, one lead by Fat Sam (Will Karls), and one lead by Dandy Dan (Cooper Hiltbrand). Dandy Dan's gang has gained access to a weapon known as a splurger, and Bugsy Malone (John Stuntebeck) pushes the gangs to make peace with each other.

In an interview with one of the directors, Mrs. Lemens, she answered these questions:

**Q:** Why did you choose this musical?

**A:** We chose this musical because we like it; it was funny, and there were enough spots for all of the students.

**Q:** What are the highlights?

**A:** Some of the highlights are

a surprise. There is a lot of action, fun songs, and it's just a really silly story.

**Q:** How do you choose who will play the different parts?

**A:** By auditioning the students as they dance, sing, and read a few lines. In the end, we all sit down together as a team to figure it out.

**Q:** What are the challenges in casting this musical?

**A:** That there are many students that would fit the part but there can only be one; it's kind of like a puzzle trying to fit into the right spot.

**Q:** What goes into making the production a success?

**A:** It is the work of the students and parents, as long as all of the students do their part.

The play will be at the MHS auditorium at 7 p.m. Thursday-Friday, Jan. 26-27, and 1:30 and 7 p.m. Saturday, Jan. 28.



### Holiday notes

IMMS seventh and eighth grade choir students perform with the MHS Blue Notes during the Dec. 22 assembly.

At left, class representatives lick their way to revealing the December Spartan Trophy winner. Sixth-grader Jack Schraml beat out seventh-grader Tess Mueller and eighth-grader Robbie DeChambeau.

Photos by Forrest T. Waddell

## More than puppies

By Olivia Pili

IMMS 8th Grade

Dogs get equal attention at the Dane County Humane Society, from the volunteers but not the visitors.

Cooper, a 6-year-old, medium-sized boxer/beagle mix, appeared to have a disadvantage with visitors during an Oct. 8 visit.

Francis, a volunteer working at the adoption center, was asked, "Does a certain age and size of dog get adopted more than others?" She said puppies and medium or small dogs get adopted the most.

"People usually line up for puppies," Francis added. For older dogs, the situation is just the opposite.

Cooper is living at one of DCHS adoptable dog locations along with five other dogs who are younger than him by three years or more.

During evaluation, Cooper occasionally got attention, but those visitors proceeded to observe the younger dogs.

They were particularly interested in Hitch, Fenway and Myra. Hitch, a comical black and white dog, soaked up the attention. As did Fenway, a petite brown dog, and Myra, a charming pit bull/terrier mix.

Cooper didn't stand a chance because of his age and appearance. His shy demeanor and defined white muzzle didn't appeal to many visitors.

At one point, a lady and little girl abruptly turned to Cooper. They made comments, such as, "We need to adopt him" and "he's so cute."

Cooper, older and shy, displayed his joyful side with the visitors' show of affection.

"Different" people can make a difference in the life of a "different" dog.

The DCHS main shelter at 5132 Voges Road, Madison, is open during the week from noon to 7 p.m. Monday, Tuesday, Thursday and Friday.

Weekend hours are noon to 5 p.m. Saturday and Sunday.

Staff recommend that visitors considering adoption arrive at least an hour before closing time.

More information also is available by visiting its web site at [giveshelter.org](http://giveshelter.org).

## Ask Lili: Stop jokes that hurt other students

By Lili Grossman

IMMS 8th Grade

### Advice of the Year

Alright, no more. Everyone doesn't like the "Advice of the Year" jokes; however, the advice of the year is to be yourself. Take pride in who you are because -- guess what? -- no matter what you think, there isn't anyone out there that is just like you. That's true both personality-wise and physically because none of us share the exact DNA (genetic joke).

Along with be yourself, I'd like to say be true to yourself. State your opinions if necessary, and don't let people walk all over you. Live your life the way you want to live it.

Just, you know, don't break the law or anything that could get you into serious trouble.

### Advice of the Quarter

Think about what you say. While I probably have no right to talk about some topics, I do feel the need to bring up some-

thing that has been going around the school. So, please, forgive me if I sound like a teacher or like I'm butting my nose into places I shouldn't, but I feel like I should address this.

I have heard from multiple people that some kids are making jokes that can easily offend other people. Please, think about the things you are saying! There are more people in this world than yourself. That might be hard to see, I understand, considering we are all selfish people, but we need to try and control our tongues. I have a challenge for those of you making the jokes: Stop the rude, inappropriate jokes for two seconds, and look at the people who are affected by what you say. You might just realize how much you're hurting someone, and start watching what you say more carefully.

### Advice to You

**Q:** How do you know if a guy likes you?

**A:** Usually, if someone likes you, he/she will do something

sort of extreme around you. While I could say that he/she usually will do nice things for you, or flirt, or other positive things, but it also could be the opposite. As weird as it sounds, if the person is really mean to you or ignores you, he/she could actually like you.

Now, being mean around your crush happens way less than it does flirting with him/her, but it still happens. One reason for this is because the person is shy, so he/she completely ignores the crush so that he/she doesn't have to talk. Another reason is that he/she absolutely doesn't want the crush to know about the attraction, so he/she pretends to be mad at the crush and treat him/her not as nicely as he/she could. That isn't a method I would suggest, but some people do that.

So if you're wondering if your crush likes you back, look very closely at how he/she acts around you. You might be surprised at what you find.

**Q:** Help! This one person likes me, but I don't like them

back. What do I do?

**A:** Tell them you don't like them like that. In this type of situation, there's no way you can get out of it without hurting somebody. Their feelings will be hurt when you say you don't like them back. That's why they call it a "crush," (not really, but go along with it).

Even though you'll want to put it off and avoid the topic, it's better to just say it as soon as you can. The longer you wait, the longer the person will hope that you like him/her back.

Be careful with your words, as well. Just because there is no way of getting out of hurting his/her feelings, doesn't mean you get to go, "I hate you; get away from me." Approach the situation carefully, and use kind words. Tell him/her that you would still like to be friends. Unless you don't want to be friends, because that's lying. If that's the case, just tell the person politely that you don't return his/her feelings for you.

Use drop box in guidance office to submit your questions.

## Book review: Trilogy starts with crown, power ... stabbing

By Audrey McMillan

IMMS 8<sup>th</sup> Grade

In *Rebel Belle* by Rachel Hawkins, Harper Price and David Stark have a fiery hatred for each other, always competing for who can do what better. Harper is the picture of a Southern belle with flawless features and a perfect GPA that rivals only David Stark's.

It is no surprise to anyone Harper is crowned homecoming queen, but everyone is surprised that she isn't there to accept her crown...it would be an even bigger surprise that she is stabbing her history teacher with her shoe at the time. When Harper goes to put on some lip gloss, her life changed forever! She sees the janitor murdered...but live long enough to pass on his supercool ninja powers to her. Now Harper must navigate what her life will become, what she must do to survive and how to deal with David Stark.

I couldn't put this book down. The dynamic relationships between the characters were hilarious and produced witty dialogue. Once you



read this book you will have no choice but to read the next one in the trilogy because you are going to be hooked. It was a great book and wasn't too many pages, either; if you need something to fill up your book goal this could be for you.

IMMS Messenger January issue contributors

include: Riyadh Albasri, Callie Buchanan, Lili Grossman, Claire Hall, Luke Keller, Audrey McMillan, Forrest Waddell. To participate, contact Adviser Ms. Ndlovu at [NdlovuT@mcfbsd.org](mailto:NdlovuT@mcfbsd.org).

# Notebook found in DarkLand

By Lili Grossman

IMMS 8th Grade

Previously, Darell in DarkLand mulled the legend of a girl from DarkLand and a boy from WhiteLand traveling to the border of Nothing until they both found a crack. Without a barrier to keep the girl or boy from going to the other land, the two met and fell in love. But when the girl stepped over from her land into the boy's, the ground around them disappeared and swallowed them up. Legend was that they were sent to a better world, a world of goodness and freedom.

He weighed that alongside the history of the "Andells" broken machine that led to half the world in darkness and lava, the other half in snow, and a thin middle line for the dead. His hope felt vain.

## Chapter four

Darell

I finally convinced Rila to go home, and I was left alone with my thoughts. Most were about the story we learned as children.

There's no possible way that story could be completely fake, yet there's no way it could be completely true. Someone either had to have a crazy imagination, or it's based on true events.

My mind, (even though I tried to stop it,) wandered as I walked around Nothing. It has to be true, at least a part of it. Only the crazy drunk people talk up that kind of stuff, and legends aren't created by drunk people.

Unless they are, I don't know how legends are created.

But why would-

I slipped on a flat rock and tumbled to the ground. Ashes flew into my face and stung my eyes.

Trying not to choke on the smoke in the air, I looked behind me to see that what I tripped on wasn't a rock at all.

It was a ripped up notebook.

I grabbed the notebook and started reading.

*e in. Murder everywhere, blood on the ground, everything*

*uld there have been anything to fix it?  
ll fix it. I don't care how long it takes, how much of my life  
ke this world perfect. Everyone will  
ve in fear. I just don't know how.  
x this Earth. If it's the last thing I do.*

Andella

*ne!! I did no such thing in being this world to  
d!! All I've done is break it and slice it into even*

*n more than it was before.  
e final words I write, before I go hang  
is world, and I never will be able to.  
ry to mess with fate. The world will always find*

Andella

What the heck is this? A diary? Letter? Who's it to? Who's Andella?

None of this made any sense.

I reread the letter and ran back home to talk to Rila. She needed to see this.



Photo by Forrest T. Waddell

## Ready for the game

IMMS eighth-grade boys basketball team members shoot around in preparation for their game on Nov. 14.

# The Kid and Grandpa: Back in the future

By Luke Keller

IMMS 7th Grade

Previously: The kid and Grandpa travel back to October 2015 and arrive at Comic Con.

## Chapter 2

"What is that?" said the kid.  
"That is a hoverboard, Marty!" said Grandpa.

"I SWEAR. IF YOU CALL ME MARTY ONE MORE TIME ... YOU WILL BUY ME ONE OF THOSE THINGS --" said the kid.

"Its called a hoverboard, Marty!" said Grandpa.

"NOW YOU WILL BUY ME A HOVERBOARD, AND PLUS IT DOESN'T EVEN LOOK LIKE HOVERING!" said the kid.

"Okay let's go buy you one," said Grandpa. The kid and Grandpa got out of the car. The crowd was huge so the kid and Grandpa kept tripping. The kid saw a hoverboard someone was riding.

"Hey, Grandpa, look a hoverboard," said the kid.

"Ah yes, Marty! A hoverboard!" said Grandpa.

"I AM SO DONE WITH YOU GRANDPA!" said the kid.

The kid yanked the hoverboard.

The person fell and yelled, "MY HOVERBOARD!!!!!"

"RUUUNN!" said the kid.

The person ran after them. Grandpa tripped on another Comic Con fan.

"Run without me, Marty!" said Grandpa.

"Okay," said the kid.

The kid ran off.

"Oh, Marty," said Grandpa.

The kid kept running with the hoverboard.

"Alright, let's lose this guy!" thought the kid.

The kid hopped on and went forward. The hoverboard

was so slow; the person caught up to him. The person then called the cops, who arrested the kid.

"Ha, ha! Take that!" said the person.

"Why do you have to tattletale like a little kid?!" said the kid.

"But you are a kid," said the person.

"I hate you," said the kid.

The police took the kid away to juvenile hall. The police threw the kid in a cell.

"Dinner is at 6," said the officer.

"But I'm hungry," whined the kid.

"Too bad," said the officer.

"Hehehehehehe. They didn't take my laser pointer," said the kid.

He busted the gate open by hitting the gate with his laser pointer.

"GET ME OUT, TOO!" said a prisoner.

"AND ME!" said another one.

"I won't get any of you out," said the kid, as he ran off.

A guard came up to the kid when he was leaving and asked, "Where are you going?"

"I am going to get an apple from the cafeteria," said the kid.

"Oh, ok," said the guard.

The kid ran down the hall to find a way out. "Finally an exit!"

"You said you were getting an apple..." the guard challenged.

"An exit to getting to an apple!" said the kid.

"Oh, that makes sense. I'm going to get an apple, too" said the guard.

They walked down to the cafeteria. But the kid ran right for the doors. The door had a keypad to get out.

"HMMMMMMMMM," said the kid.

He went over to the guard and asked, "Can I have the keycard?" said the kid.

"Sure," said the guard.

The guard gave it to the kid. The kid ran back to the doors.

"Oh wait. I just gave him the keycard to get out. Eh whatever" said the guard.

He called out a 31847 emergency to all the guards. The guards lined up outside, waiting for the kid.

"Once we get him, let's put him in a high security prison," said a guard.

The kid walked outside slowly.

"SHOOT!" said the guard.

They all shot and kept missing the kid.

"QUICKLY!" said the guard.

"These guys shoot like storm troopers," said the kid.

The kid met up with Grandpa at the road outside the juvenile hall.

"Let's go, Grandpa!" said the kid.

The kid and Grandpa drove off into the sunset as the guards tried to shoot the tires and missed.

"Hey kid, do you have the hoverboard?" said Grandpa.

"Yes," said the kid. The kid showed him the hoverboard.

"Wait how did you get a hoverboard?" said Grandpa.

The kid threw it out the window to a homeless guy.

"Sweet, a hoverboard!" said the homeless guy.

He rode it around in the road. The guards came down the road.

"AH HA! IT'S THE KID! ARREST HIM!" said the guard.

"I'm not even a kid!" said the homeless guy.

They arrested him and threw him in the police car.

"THIS ISN'T POSSIBLE!" said the homeless guy.



Photo by Riyadh Albasri

## Dancers soar to a start

IMMS Dance Team members perform for the first time during half-time at a school basketball game. Eighth-grader Sammy Pili performs the center jump in this formation. Other team members include eighth-graders Jamison Curtin, Christy Zheng, Jewel Sherkok and Maria Cafelista, and seventh-graders Kami McGinn, Mary Young, Kaitlyn Ackley, Sammi Heckel, Arkaya Graf and Kiana Morter. The team is coached by Amber Schroedl and MHS dance team members. They practice twice a week after school.

# Updates forecast for *Pokemon Go*

By Cooper Hiltbrand  
IMMS 8th Grade

The future of *Pokemon Go* is no mystery. When game developer Niantic released its code, *Pokemon Go* lovers quickly figured out what the new updates were going to hold, and many people can't wait for Niantic to update the game again.

The latest update was the release of the Generation 2 Pokemon. The update added 100 new Pokemon to the real world. That will be fun for beginners and veterans because there will be a lot more Pokemon to find and catch.

Trading is the next big update expected in *Pokemon Go*. Seventy-five percent of people said they are looking forward to trading. Trading will allow you to get Pokemon you really want from people who have them. But some people think trading is a bad idea.

A veteran *Pokemon Go* player said, "Trading is a bad idea because high level people will trade good Pokemon to players who are low levels, and that will cause them to skip the grinding it takes to fill out the pokedex." He hopes that Niantic will add a rule that will not let you skip most of the game by trading.

One of the most anticipated updates to *Pokemon Go* is Legendary Pokemon. This new rare breed of Pokemon is very powerful but will be very hard to get. The three teams (Instinct, Mystic and Valor) each have their own legendary bird Pokemon that they signify (Instinct = Zapdos; Mystic = Articuno; and Valor = Moltres). Many speculate that each team will only have a chance to catch the Pokemon

they signify. Also, many people are excited for the release of Mew and Mewtwo. Mew and Mewtwo also are Legendary Pokemon and are very powerful. Mewtwo is a more powerful clone of Mew, and many think that Mewtwo will be the most powerful in *Pokemon Go*.

Some other things players want to see added into the game are: one vs. one Pokemon battles. In one vs. one battles, a player will be able to face another player anywhere and not just at a gym. Also, some *Pokemon Go* players want Niantic to add 25K and 50K eggs. These higher distance eggs will help you get rare Pokemon easier and maybe even get Legendary Pokemon.

Finally, in the *Pokemon Go* code, there was a folder that was labeled virtual reality (VR). What was found in the folder was a note that mentioned Google Cardboard. Google Cardboard is a form of VR in which you put your phone in a goggle-like compartment and put it on your head. That will allow you to actually feel like you are in the game of *Pokemon Go*. But many think that it is unsafe because you will not be able to see where you are going. Still the future looks bright for *Pokemon Go*, and a lot of people are looking forward to the next update.

Has *Pokemon* sparked a new type of gaming and will other franchises follow suit? Will there be a Super Mario Go or maybe Minecraft Go?

Mrs. Halverson said, "I think *Pokemon Go* will lead to more exercise games."

Has *Pokemon* started a new genre of gaming or is *Pokemon Go* a one-hit wonder?



Photo by Forrest T. Waddell

## Horns warm up

IMMS students Luke Mandli, Jacob Brendemuehl and Aren Desai warm up for the solo and ensemble performances held throughout the school on Nov. 16.

## Holiday Foods

By Forrest T. Waddell

R S E G N A R O J L C Y I H M B S P H H Q R B A G I M H M M  
 O E F B X H N X F R Y Z A P I G E N A A F M F P R U A L I H  
 E X D O J A O H A D Z Z J M F D O N M X D R E P E K R S Z K  
 Q Q U I E I P N I K P M U P S L T C D H V V W L E T S M V D  
 H X R R C V B E P A T W J F A X A Y P O K M D E N S H A N O  
 P E O I F E B N U A W D J G V N T N P S K L I P B H M L H D  
 Z I H B R Y L O I A V H U O D P O Y A X Q J V I E G A M N L  
 G A G R J U T P G Z O F X Y D K P X E R H Z P E A M L O F C  
 S N I S Y E O G P L L V C Y R N D U D K E P N O N I L D I Z  
 O E E B I C W T T A K A J A X K E E B Y R Y Q L C O O G V X  
 S O J M U N B O O P N C B P F R H G M D J U S P A F W E P H  
 N K N N D Y A V H E K T B X K C S A G U R H T P S N S S U O  
 L K R M D A L B I D N A D K S R A V M Q M B H A S H B K U W  
 W O Q N J P E C L I Q Q O M R N M A H Z O N E P E L Y B U L  
 C D A X D E E R M A H O T C H O C O L A T E H T R R E K H Y  
 G C Z J M C P R B F N S C G N B B X C Y S K M I O C Z B X S  
 G B T X R P E K X R F K U U U B A X B Q O N S P L C F Z K H  
 S T C E B P L P F D E Z E G A V T D Y D O S E J E O R L C Z  
 S T A Q P X E U U Y P G C T A Z E P C A H V N V A W L D W N  
 K M U E V C I U U E X I N R W R Q R Z A R J A R D E T Z Y T  
 K J P F A Z J M K H O X K I R R C K S H G A C U P H J O V B  
 D M Z N F F W Z O H N O K L G F E O G E N Z Y E Y F G N W T  
 Z N P L M I Q E T A A K A J M N N A O R J S D P T T D X E J  
 X I G Q U M N G R A V Y D I Z L Z G T K U V N H L X I N Y E  
 E O D O E F G G B L L X G I O K O O L H I L A K V A W V K T  
 J R O V X Z W D J O H U Y I Z A Q N J V Z E C M Y Y E O B N  
 V Q Z W W E S U O H D A E R B R E G N I G P S C T T Q E A T  
 C A N D Y C O R N L Q J P L I M B G T G H E B V P I Q G X V  
 D D M S Z J R S N I M P C D M N Q E M T B G J I Y D H R M A  
 T R A G P L T X G Z T J S M E U U H S L B Y O M M P H R J C

- Gingerbread men
- Turkey
- Candy
- Cranberries
- Stuffing
- Gingerbread house
- Yams
- Gravy
- Apple pie
- Pumpkin pie
- Apple cider
- Eggnog
- Hot chocolate

- Candy corn
- Candy canes
- Ham
- Sugar cookies
- Mashed potatoes
- Green bean casserole
- Marshmallows
- Pigs in a blanket wreath
- Cornucopia
- Peppermint bark
- Pecan pie
- Candy cane ice cream
- Oranges



## Photo contest winners

The top two photos in the IMMS Messenger Winter & Holiday Photography Contest were submitted by Brock Felton-Brown, (above) and Lindsey Hanson (at right). Also submitting entries were Aidan O'Leary, Sydney Stohr, and Mara Freeman.

